

# SPECTRUM Math



Grade

4

# Excellent Tool for Standardized Test Preparation!

- Multiplying and dividing
- Fractions
- Metric and customary measurement
- Geometry
- Preparing for algebra
- Graphs and probability
- Answer key

#### Frank Schaffer Publications®

Spectrum is an imprint of Frank Schaffer Publications.

Printed in the United States of America. All rights reserved. Except as permitted under the United States Copyright Act, no part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without prior written permission from the publisher, unless otherwise indicated. Frank Schaffer Publications is an imprint of School Specialty Publishing. Copyright © 2007 School Specialty Publishing.

Send all inquiries to: Frank Schaffer Publications 8720 Orion Place Columbus, Ohio 43240-2111

Spectrum Math—grade 4

ISBN 978-0-76823-804-4

# Table of Contents Grade 4

Chapter I	Adding and Subtracting 1 and 2 Digits
Chapter I Pretest	
- ''	
Chapter 2	Numeration through 1,000,000
Chapter 2 Pretest	
Chapter 2 resilest	
Chapter 3	Adding and Subtracting 3 through 5 Digits
Chapter 3 Pretest	
Chapter 4	Multiplying through 3 Digits by 2 Digits
Chapter 4 Pretest	
Chapter 4 Posttest	
Chapter 5	Division Facts through 81 ÷ 9
Chapter 5 Pretest	
Chapter 5 Posttest	
	Dividing 2 and 3 Digits by 1 Digit
Chapter 6 Pretest	
Lessons 1-4	
Chapter 6 Posttest	
Chapters 1-6	Mid-Test
Chapter 7	Fractions, Decimals, and Money
Chapter 7 Pretest	
Lessons  -	
Chapter 7 Posttest	
Chapter 8	Customary Measurement
Chapter 7 Pretest	
	115

## Table of Contents, continued

Chapter 9 Metric Measurement	
Chapter 9 Pretest	117
Lessons 1-8	19-126
Chapter 9 Posttest	127
Chapter 10 Graphs and Probability	
Chapter 10 Pretest	129
Lessons 1–3	31-136
Chapter 10 Posttest	137
Chapter II Geometry	
Chapter II Pretest	139
lessons I-8	41-148
Chapter II Posttest	149
Chapter 12 Preparing for Algebra	
Chapter 12 Pretest	151
Lessons 1-5	
Chapter 12 Posttest	
Chapters I-I2 Final Test	161
Scoring Record for Posttests, Mid-Test, and Final Test	





#### Check What You Know

## Adding and Subtracting I and 2 Digits

#### Add or subtract.

+ 13

$$73 + 25$$

$$\frac{75}{-23}$$

$$\begin{array}{r} 88 \\ -56 \end{array}$$



#### Check What You Know

#### Adding and Subtracting 1 and 2 Digits

Solve each problem.

9.	Kai has 10 postcards from her cousin Alicia. She
	put them into her collection box with her other 46
	postcards. How many postcards does Kai have in
	her box?

There are \_\_\_\_\_ postcards in her box.

10. Mr. Dimas has 15 new students in his fourth-grade class. He already has 21 students in the class. How many students are in Mr. Dimas's class?

There are \_\_\_\_\_ students in his class.

II. There are 35 pages in Kendrick's science book. Last night, Kendrick read 14 pages. How many more pages does Kendrick have left to read?

There are \_\_\_\_\_ pages left to read.

12. Kono's father gave him 75 apples so he could pass them out to his friends. If Kono gave 43 away, how many apples does he have left?

There are \_\_\_\_\_ apples left.

13. Monica and Tania want to throw a surprise party for Rosa. They plan to send out 45 invitations. If Tania writes 24, how many invitations does Monica need to write?

Monica needs to write \_\_\_\_\_ invitations.

14. Seki's soccer team is in the State Cup Tournament. There were 23 goals made in the entire tournament. Seki's team made 12 of them. How many goals were made by the other teams?

The other teams scored \_\_\_\_\_ goals.

10.

11.

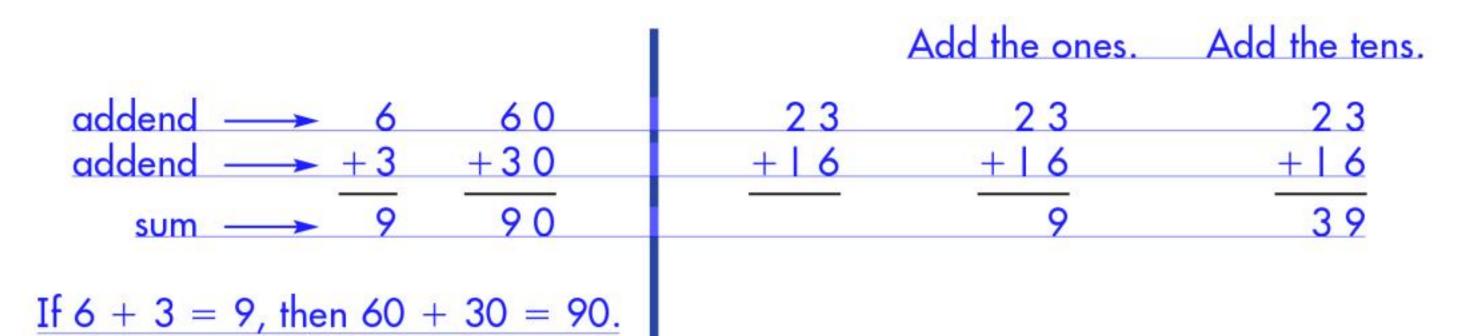
12.

13.

14.

Spectrum Math

## Lesson I.I Adding I- and 2-Digit Numbers



Add.

6. 
$$34$$
 60 9 4 13 44  $+34$   $+13$   $+30$   $+3$   $+6$   $+33$ 

7. 
$$3$$
 5 63 71 41 32  $+32$   $+10$   $+24$   $+20$   $+8$   $+30$ 

# Lesson 1.2 Subtracting 1- and 2-Digit Numbers

minuend 
$$\longrightarrow$$
 9 90 subtrahend  $\longrightarrow$  -3 -30 difference  $\longrightarrow$  6

If 
$$9 - 3 = 6$$
, then  $90 - 30 = 60$ .

Subtract the ones.

$$\frac{53}{-21}$$

Subtract the tens.

$$\frac{53}{-21}$$

#### Subtract.

$$-22$$

$$\begin{array}{r} 38 \\ -37 \end{array}$$

# Lesson 1.3 Adding Three or More Numbers (single digit)

Add.

#### Lesson 1.4 Adding through 2 Digits (with renaming)

Add the ones.

Add the tens.

Add.

Adding and Subtracting I and 2 Digits

Chapter 1, Lesson 4

# Lesson 1.5 Adding Three or More Numbers (2 digit)

addend 
$$\longrightarrow$$
 26 addend  $\longrightarrow$  38 26 26 26 26 38 38 38 38 addend  $\longrightarrow$  456 4 addend  $\longrightarrow$  456 4 addend  $\longrightarrow$  456 4 addend  $\longrightarrow$  20 + 20 + 30 + 50 = 120 120 = 100 + 20

Add.

#### Subtracting 2 Digits from 3 Digits Lesson 1.6 (with renaming)

To subtract the ones, rename 5 tens and 3 ones as "4 tens and 13 ones."

minuend 
$$\rightarrow$$
 153 153  
subtrahend  $\rightarrow$  153 - 37  
difference  $\rightarrow$ 

the ones. 1 \$ 3

Subtract

1 \$ 3

Subtract

the tens.

hundreds.

Subtract the

Subtract.

#### Lesson 1.6

### Subtracting 2 Digits from 3 Digits (with renaming)

Rename 515 as "5 hundreds, 0 tens, and 15 ones." Subtract the ones.

Subtract.

# Lesson 1.7 Thinking Subtraction for Addition

These numbers should be the same.

$$\begin{array}{r}
 55 \\
 + 43 \\
 \hline
 98 \\
 -43 \\
 \hline
 55 \\
 \end{array}$$

To check

55 + 43 = 98,

subtract 43 from 98.

Add. Then, check your answer.

ı.

b

C

d

e

f

2.

39

3.

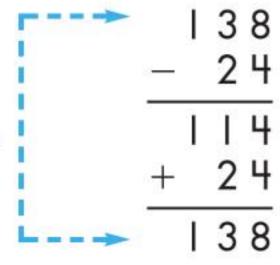
\_\_\_

4.

\_

## Lesson 1.8 Thinking Addition for Subtraction

These numbers should be the same.



To check

138 - 24 = 114,

add 24 to 114.

Subtract. Then, check your answer.

ı.

2.

$$\frac{-27}{}$$

$$-36$$

3.

4.

20

## Lesson 1.9 Problem Solving

**SHOW YOUR WORK** 

Solve each problem.

Isabel Jones needs to sell 175 calendars to raise money for the school band. She already sold 89 calendars. How many more calendars does she have to sell?

She has to sell \_\_\_\_\_ calendars.

2. Jacob Elementary School had a book drive. On Monday, the students collected 95 books. They collected 78 more books on Tuesday. How many books did the students collect?

The students collected \_\_\_\_\_ books.

3. The Grover family went on a spring vacation. Their cabin is 305 miles away. If they drive 98 miles the first day, how many more miles do they have to drive to get to the cabin?

They must drive \_\_\_\_\_ more miles.

4. The school cafeteria had an all-you-can-eat pizza party for the entire school. They made 215 slices of cheese pizza and 120 slices of pepperoni pizza. How many slices of pizza did they make?

They made \_\_\_\_\_\_ slices of pizza.

5. There are 250 species of turtles and tortoises in the world. If there are 86 species listed as endangered, how many species of turtles and tortoises are not endangered?

There are \_\_\_\_\_ species of turtles and tortoises that are not endangered.

1.

2.

3.

4

5.





#### Check What You Learned

#### Adding and Subtracting 1 and 2 Digits

#### Add or subtract.



#### Check What You Learned

#### **SHOW YOUR WORK**

#### Adding and Subtracting 1 and 2 Digits

Solve each problem.

II. Tonya and her friends are collecting cans to recycle. Tonya has 55 cans, Irene has 32 cans, and Heather has 13 cans. How many cans do they have altogether?

They have \_\_\_\_\_ cans.

12. The Liberty football team is raising money for its new uniforms by running a car wash. They need to wash 210 cars to raise all the money. If they have washed 98 cars already, how many more cars do they need to wash?

They need to wash \_\_\_\_\_ more cars.

13. Ms. Yolanda Brooks' science class is studying the environment around the school. The boys in the class counted 57 different plants and the girls counted 25 different types of animals. How many plants and animals did the class find altogether?

The class found \_\_\_\_\_ plants and animals.

On a field trip, two sisters found frog eggs in a pond. Desiree found 82 eggs and Shanee found 118 eggs. How many frog eggs did the sisters find?

They found \_\_\_\_\_ frog eggs.

15. At the bake sale, students brought in 115 different types of cupcakes, 95 types of brownies, and 85 types of cookies. How many different types of baked goods did the students bring in?

They brought in \_\_\_\_\_\_ different types of baked goods.

11.

12.

13.

14.

15.



## Check What You Know

#### Numeration through 1,000,000

Write each number in expanded form.

3,245

973

51

١.

6,675

845,450

790

#### What digit is in the place named?

3.

945

tens

is in the tens place.

4,332

hundreds

4.

52,321 thousands

is in the thousands place.

528,455 ones

\_\_\_\_ is in the ones place.

is in the hundreds place.

5.

495,362 ten thousands

9,365,732 millions

Compare each pair of numbers. Write >, <, or =.

6.

4,312 \_\_ 4,213

95 \_\_ 58

C

408 \_\_ 480

52,650 \_\_ 52,560

610 \_\_ 672

72 \_\_ 62

8.

52,173 \_\_ 520,173 4,675,321 \_\_ 4,751,670

25 \_\_ 52

9.

158,325 \_\_\_ 158,325

652 \_\_ 256

8,910,003 \_\_ 8,910,003

## Lesson 6.3 Dividing 3 Digits

Since  $100 \times 8 = 800$ and 800 is greater than 453, there is no hundred digit.

x | 10 | 20 | 30 | 40 | 50 | 60 8 | 80 | 160 | 240 | 320 | 400 | 480 453 is between 400 and 480. 453 ÷ 8 is between 50

and 60. The tens digit is 5.

$$\begin{array}{r}
5 \\
8) 453 \\
-40 \\
\hline
5 3 Subtract
\end{array}$$

 x
 1
 2
 3
 4
 5
 6
 7

 8
 8
 16
 24
 32
 40
 48
 56

 53
 is between 48 and 56.
 53
 6
 7
 6
 7
 7

 The ones digit is 6.
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7
 7

$$\begin{array}{r}
 56 \text{ r } 5 \\
 8) 453 \\
 -40 \\
 \hline
 53 8 \times 6 = 48 \\
 -48 Subtract \\
 \hline
 5 Remainder$$

Divide.



# Check What You Learned

# Dividing 2 and 3 Digits by 1 Digit

Divide.

a

b

C

d

e

2) 3 2

3) 3 2 1

3) 4 9

8) 97

2) 178

**2.** 4) | 2 |

6) 798

5) 5 5 7

6) 636

8) 8 8 9

3. 2) 96

3) 87

8) 93

3) 42

7) 3 1

**4.** 8) 7 5

2) | 9

8) 43

9)89

3)66

**5.** 3) 603

5) 9 | 7

6) 762

7) 37

2) 48

## Mid-Test Chapters 1-6

Subtract.

19.

a

**b** 67315

-14305

d 75532

-21530

$$\begin{array}{rrr} 25789 \\ - & 6642 \end{array}$$

20.

$$42804 - 38709$$

$$87897$$
 $-58898$ 

Add.

21.

22.

Estimate each sum or difference.

23.

$$+ 08765$$

24.

$$32084$$
  
 $-18093$ 

$$9327$$
 $-452$ 

CHAPTERS 1-6 MID-TEST



**CHAPTER 7 PRETEST** 

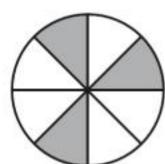


### Check What You Know

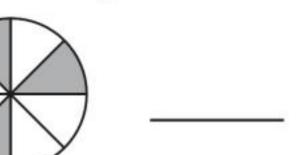
### Fractions, Decimals, and Money

What fraction of each figure is shaded?

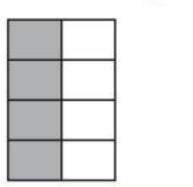
1



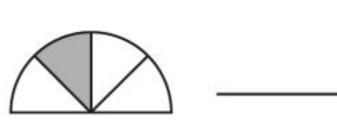
a



b

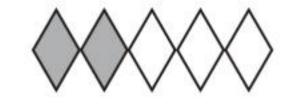


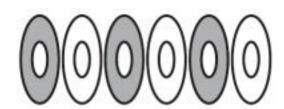
C



What fraction of each set is shaded?

2.





Compare each set of fractions. Use >, <, or =.

a



b

$$\frac{1}{2}$$
 —  $\frac{2}{4}$ 

C

$$\frac{7}{8}$$
 —  $\frac{2}{8}$ 

d

$$\frac{2}{8}$$
 —  $\frac{4}{8}$ 

Add the fractions.

4. 
$$\frac{1}{2} + \frac{1}{2} =$$
\_\_\_\_

$$\frac{3}{8} + \frac{2}{8} =$$

$$\frac{1}{4} + \frac{1}{4} =$$
\_\_\_\_\_

$$\frac{2}{6} + \frac{1}{6} =$$
\_\_\_\_\_

Subtract the fractions.

5. 
$$\frac{7}{8} - \frac{2}{8} =$$
\_\_\_

a

$$\frac{3}{4} - \frac{2}{4} =$$
\_\_\_\_

$$\frac{2}{7} - \frac{2}{7} =$$
\_\_\_\_\_

$$\frac{4}{4} - \frac{2}{4} =$$
\_\_\_\_

Add or subtract.

## Lesson 7.3 Comparing Fractions

These fractions have the same denominators.

To find which fraction is larger, look at the numerator.

4 is greater than 3 so 3 < 4.

Use >, <, or = to compare the fractions.

$$\frac{1}{2}$$
 —  $\frac{1}{2}$ 

2.  $\frac{2}{3}$   $\frac{1}{3}$   $\frac{2}{10}$   $\frac{4}{10}$   $\frac{5}{8}$   $\frac{3}{8}$   $\frac{11}{12}$   $\frac{10}{12}$ 

$$\frac{2}{10}$$
 —  $\frac{4}{10}$ 

$$\frac{5}{8}$$
 —  $\frac{3}{8}$ 

$$\frac{11}{12}$$
 —  $\frac{10}{12}$ 

3.  $\frac{4}{5}$   $\frac{4}{5}$   $\frac{7}{12}$   $\frac{8}{12}$   $\frac{6}{10}$   $\frac{5}{10}$   $\frac{3}{4}$   $\frac{2}{4}$ 

$$\frac{7}{12}$$
 —  $\frac{8}{12}$ 

$$\frac{6}{10}$$
 —  $\frac{5}{10}$ 

$$\frac{3}{4}$$
 —  $\frac{2}{4}$ 

$$\frac{4}{5}$$
 —  $\frac{4}{5}$ 

$$\frac{2}{4}$$
 —  $\frac{1}{4}$ 

$$\frac{8}{12}$$
  $\frac{6}{12}$   $\frac{4}{5}$   $\frac{4}{5}$   $\frac{2}{4}$   $\frac{1}{4}$   $\frac{5}{8}$   $\frac{7}{8}$ 

### Lesson 7.7 Problem Solving

Solve each problem.

I. Three sisters were told to wash the family car. Paula washed the front  $\frac{1}{3}$  and Kelley washed the back  $\frac{1}{3}$  of the car. Their sister Mandy didn't show up to wash her part of the car. How much of the car was washed?

of the car was washed.

2. Autumn has \frac{3}{4} of a bag of apples to feed her horses. If she feeds  $\frac{2}{4}$  of the apples to her favorite horse, how much of the bag is left to feed the other horses? \_ of a bag of apples is left for the other horses.

3. The library received  $\frac{3}{5}$  of its book order. The next day, it received  $\frac{1}{5}$  of the order. How much of the book order does the library have? The library has \_\_\_\_\_ of the book order.

4. A group of friends went to the movies. In the lobby,  $\frac{4}{8}$  of the group decided to see a comedy and  $\frac{2}{8}$ decided to see a mystery. How much of the group wanted to see either a comedy or a mystery? \_ of the group wanted to see a comedy or a mystery.

5. In the school cafeteria,  $\frac{2}{7}$  of the students were fourthgraders and  $\frac{3}{7}$  of the students were fifth-graders. How many students were from the fourth and fifth grades? \_ of the students were from the fourth and fifth grades.

**6.** Koko has  $\frac{1}{6}$  of her homework done. If she does another  $\frac{4}{6}$  of her homework, how much of it will she have completed? Koko will have completed \_\_\_\_\_ of her homework.

3.

5.

6.

### Lesson 7.11

### Adding and Subtracting Money

Add and subtract money the same way you add and subtract decimals. Align decimal points, and then add or subtract.

Add.

Subtract.



### Check What You Know

### **Customary Measurement**

### Complete the following.

a

1. 36 inches = \_\_\_\_\_ yard

8 quarts = \_\_\_\_\_ gallons

2. | cup = \_\_\_\_ ounces

I mile = \_\_\_\_\_ yards

3. 2 feet = \_\_\_\_\_ inches

10 cups = \_\_\_\_\_ pints

**4.** 3 feet = \_\_\_\_\_ yard

8 pints = \_\_\_\_ quarts

5.  $10 \text{ pints} = ____ \text{cups}$ 

8 cups = \_\_\_\_ quarts

### Measure each line to the nearest half inch.

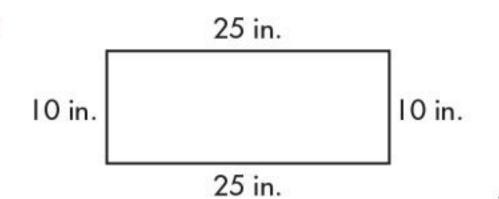
6. \_\_\_\_ in. \_\_\_\_ in. \_\_\_\_ in. \_\_\_\_

**7.** \_\_\_\_ in. \_\_\_\_ in. \_\_\_\_

inches

### Find the perimeter of each shape.

8.

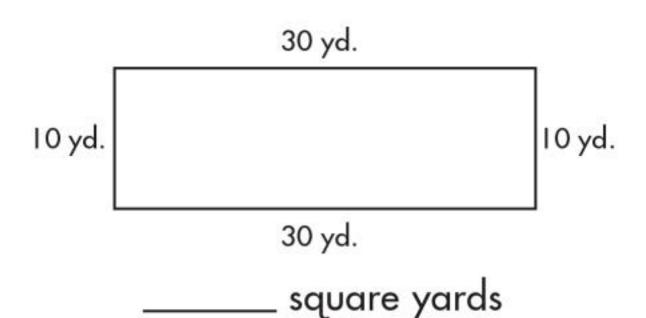


30 ft. 28 ft.

\_\_\_\_\_feet

### Find the area of each shape.

9.



6 in. 6 in. 12 in.

\_\_\_\_\_ square inches

## Lesson 8.3 Problem Solving

Solve each problem.

Brandy has a curvy slide that is 5 feet long. How many inches long is the slide?

The slide is \_\_\_\_\_ inches long.

2. Kristi was competing in the long jump. She jumped 9 feet. How many yards did she jump?

She jumped \_\_\_\_\_ yards.

3. The new speedboat measures 25 yards long. How many feet does the speedboat measure?

The speedboat measures \_\_\_\_\_ feet.

4. The longest snake is reported to be 36 feet long. How many yards long is the snake?

The snake is \_\_\_\_\_ yards long.

5. The hot air balloon is about 4 miles away from its landing strip. How many yards away is the balloon?

The hot air balloon is \_\_\_\_\_ yards away.

Estimate your answer and then solve.

6. David's flying disc soared in the wind for 782 feet. About how many yards away did the flying disc go?

Estimate \_\_\_\_\_

The flying disc traveled about \_\_\_\_\_ yards.

7. The longest human chain was 10,560 feet long. About how many miles was the chain?

Estimate \_\_\_\_\_

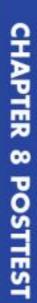
The chain was about \_\_\_\_\_ miles long.

3.

4.

5.

6. 7.





### Check What You Learned

### **Customary Measurement**

Find the length of each line.

**2.** \_\_\_\_\_ in. \_\_\_\_

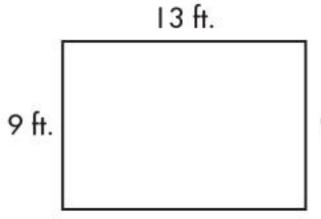
Complete the following.

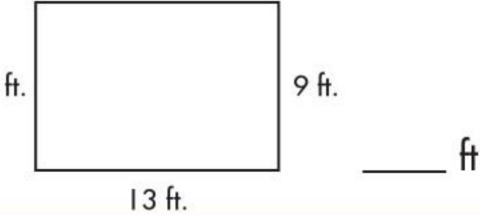
3. 4 ft. = \_\_\_\_\_ in. 5 lb. = \_\_\_\_ oz. 2 T. = \_\_\_\_ lb.

- 5. 5,280 yd. = \_\_\_\_ mi. 17 pt. = \_\_\_\_ c. 80 oz. = \_\_\_ lb.

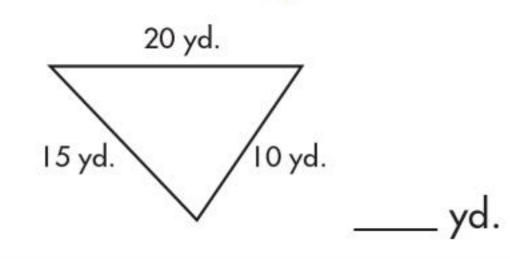
Find the perimeter of each shape.

6.



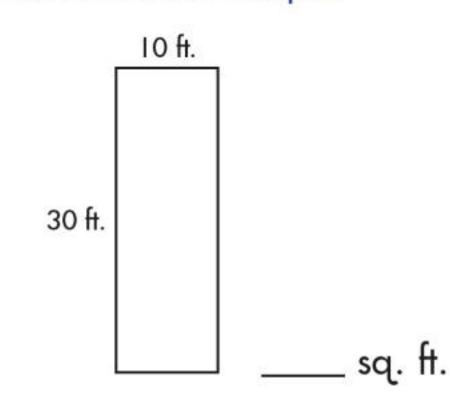


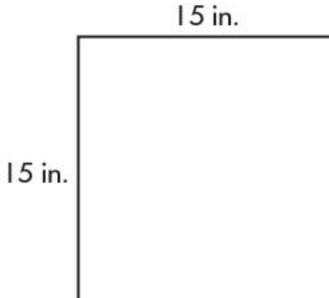
b



Find the area of each shape.

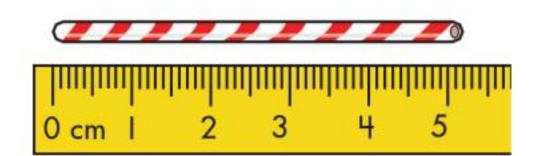
7.





sq. in.

### Lesson 9.1 Measuring in Centimeters



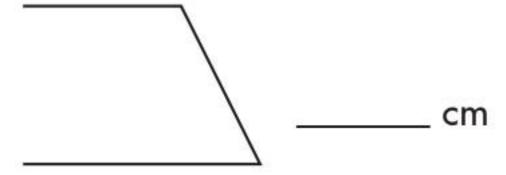
The straw is about <u>5</u> centimeters (cm) long.

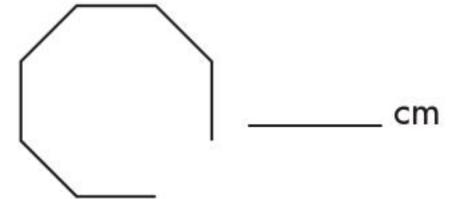


The stamp is about <u>2</u> centimeters long.

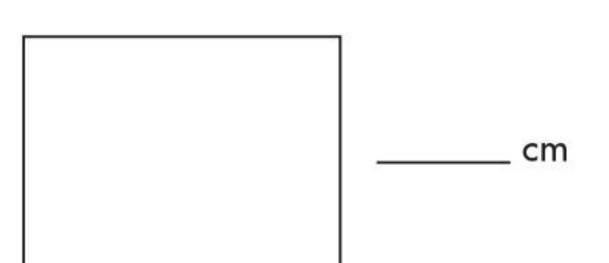
Use a ruler and pencil to finish the shape. Find the length of the missing side in centimeters.

١.





2.





Find the length of each line segment to the nearest centimeter.

3.

cm

4.

cm

\_\_\_\_ cm

cm

Use a ruler to draw a line segment for each measurement.

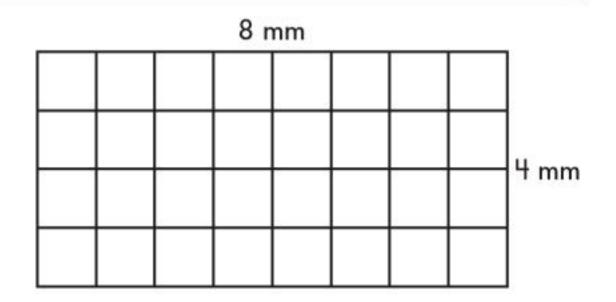
- 2 centimeters
- 6 centimeters
- 12 centimeters
- 7 centimeters

## Lesson 9.6 Measuring Area

Area is the measurement of a surface.

To find the area of a square or a rectangle, multiply length by width.

The area of this rectangle is 32 square millimeters.



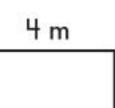
Find the area of each square or rectangle.

2 mm

30 mm

sq. mm

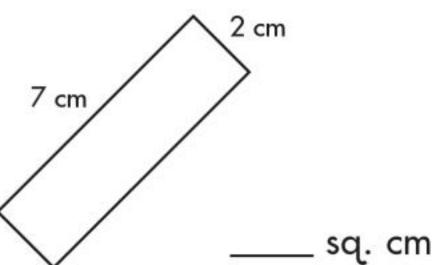
b

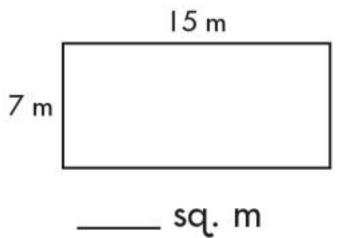


sq. m

4 m

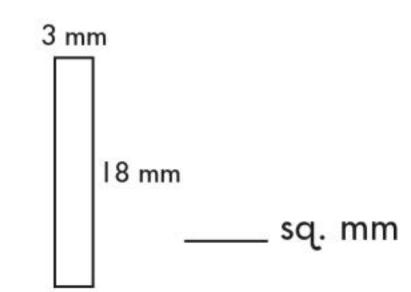
C



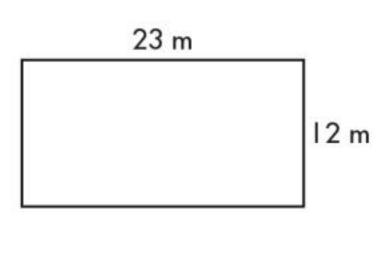


10 cm 7 cm sq. cm

3 cm

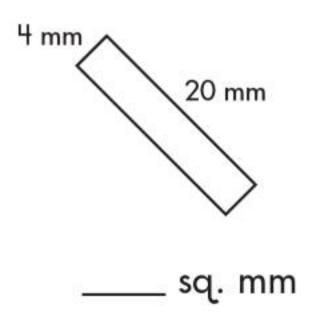


3.

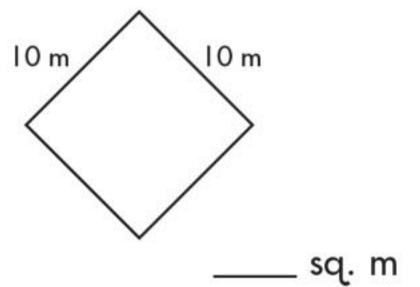


sq. m

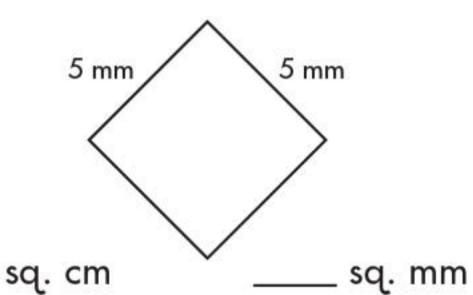
17 cm sq. cm



4.



12 cm 14 cm



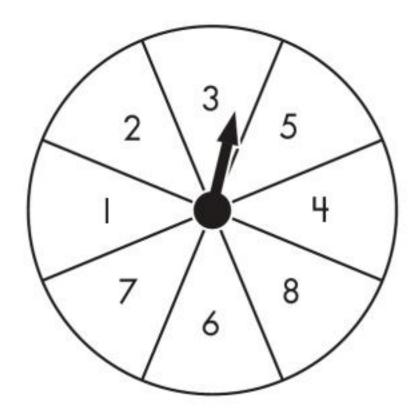


### Check What You Know

### Graphs and Probability

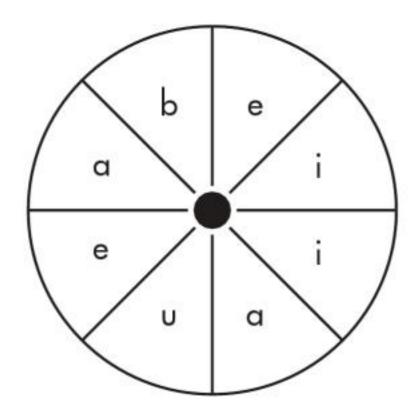
Find the probability of each event.

9. What is the probability of spinning an 8 on this wheel?



The probability of spinning an 8 is \_\_\_\_\_\_.

10. What is the probability of spinning an i on this wheel?



The probability of spinning an i is \_

**SHOW YOUR WORK** 

Solve the problem.

In a bag of 15 candy bars, there are 5 chocolate, 5 vanilla, and 5 strawberry candy bars. What is the probability of picking out a vanilla candy bar?

The probability of picking out a vanilla candy bar

Spectrum Math

### Lesson 10.3

### Problem Solving

Solve each problem.

In a raffle, there are 35 chances to win. If Charles buys 10 chances, what is the probability that Charles will win?

The probability is \_\_\_\_\_\_.

2. All members of the gym class put their names in a jar. The coach selected 4 teams of equal size for dodgeball. What is the probability that Dante will get onto his friend's team?

The probability is \_\_\_\_\_\_.

3. Heather and 14 friends rushed the table to get a slice of their favorite cheesecake. There are 3 slices left. Assume that all the girls have an equal chance of getting a piece of cake. What is the probability that Heather might get a slice of cheesecake? What is her chance of getting a slice: certain, likely, unlikely, or impossible?

The probability is \_\_\_\_\_\_.

Heather's chances are \_\_\_\_\_.

4. Isabella put 100 marbles in a jar and shook the jar. There are 4 colors of marbles. There are 25 of each color. What is the probability that Isabella will pick a marble out of the jar that is in her favorite color? Are her chances certain, likely, unlikely, or impossible?

The probability is \_\_\_\_\_\_.

Isabella's chances are \_\_\_\_\_.

.

2.

3.

4.

136

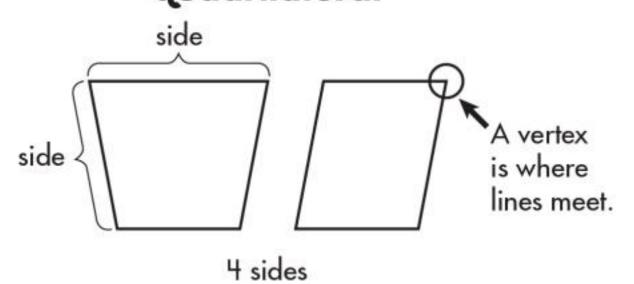
Chapter 10, Lesson 3

Graphs and Probability

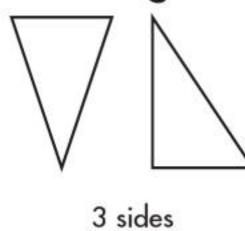
## Lesson II.I Plane Figures

Polygons are closed plane figures. They have 3 or more straight sides.

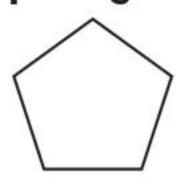
quadrilateral



triangle



pentagon



5 sides

hexagon



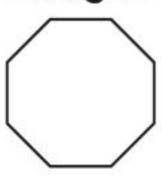
6 sides

heptagon



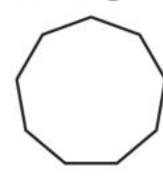
7 sides

octagon



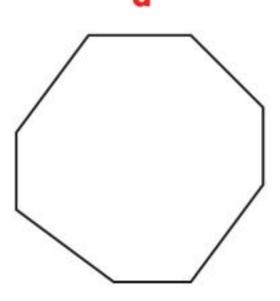
8 sides

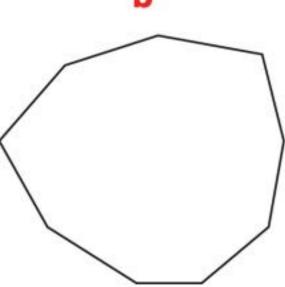
nonagon

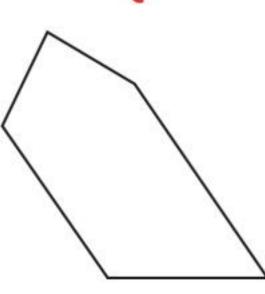


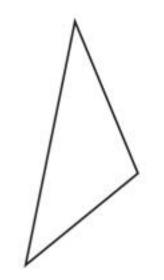
9 sides

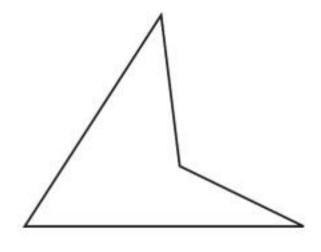
Identify each plane figure as a triangle, quadrilateral, pentagon, hexagon, heptagon, octagon, or nonagon.





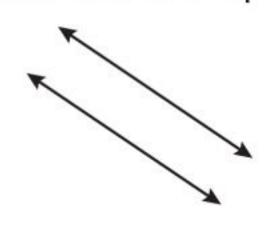




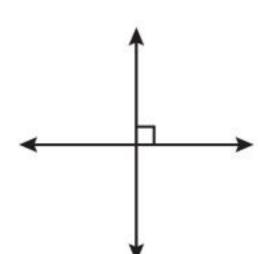


# Lesson II.7 Parallel and Perpendicular Lines

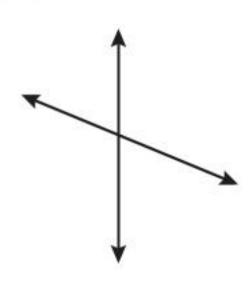
**Parallel** lines never intersect. They are always the same distance apart.



Perpendicular lines cross over each other, or intersect, to form right angles.

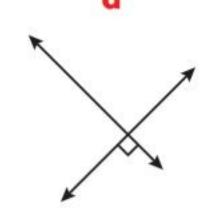


**Intersecting** lines cross over each other or intersect.

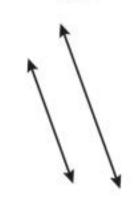


Identify each pair of lines as parallel, perpendicular, or intersecting.

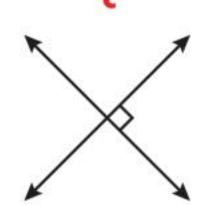
ı.



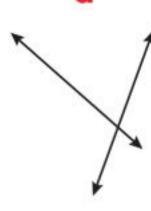
b



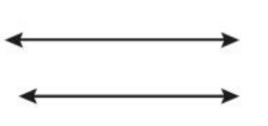
.

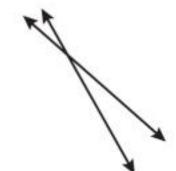


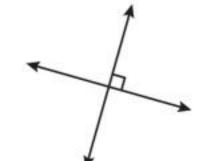
d

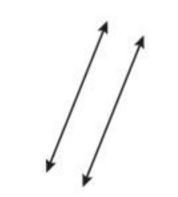


2

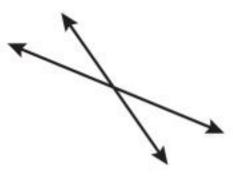


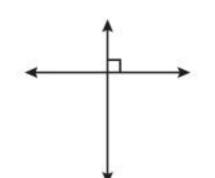


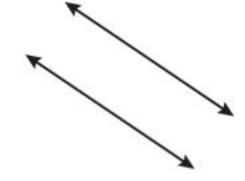


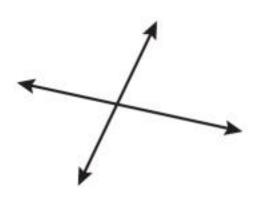


3.

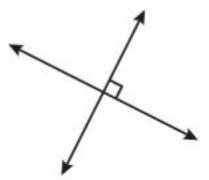


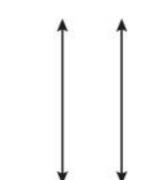


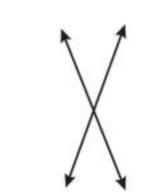


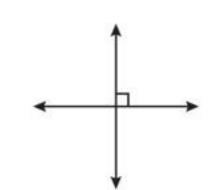


4.











### Check What You Know

### Preparing for Algebra

Complete the following.

$$+ 3 = 2 +$$

8.  $25 \times 3 = 3 \times$ 

$$2 \times 3 \times 7 = 7 \times 3 \times$$

$$125 \times 3 = 3 \times$$

9. 
$$17 + (10 + \square) = (10 + 17) + 6$$
  $6 \times (5 \times 2) = (6 \times 2) \times \square$ 

$$6 \times (5 \times 2) = (6 \times 2) \times \square$$

10. 
$$235 + (10 + 375) = (375 + \Box) + 10 \quad 14 \times (2 \times 5) = (14 \times 5) \times \Box$$

$$\times$$
 5) = (14  $\times$  5)  $\times$  \_\_\_\_

Solve each problem. Write a number sentence to model each word problem.

I I. Rosa needs 3 people to carry away the 75 books she has. Each person should carry the same number of books.

How many books should each person carry?

Each person should carry — books.

12. Chris's fish collection is growing. He started with 4 fish and now he has 96 fish. How many new fish does he have?



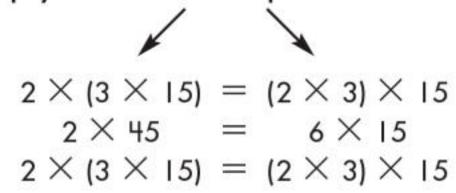
He has \_\_\_\_\_ new fish.

12.

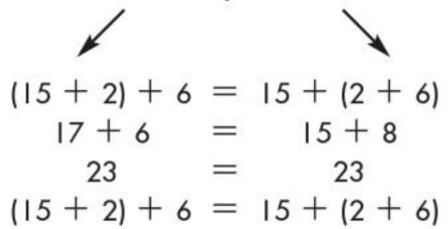
Spectrum Math

# Lesson 12.5 Number Sentences

Multiply numbers in parentheses first.



Add numbers in parentheses first.



Find the missing number. Show your work.

a

1. 
$$(7 \times 5) \times 2 = (5 \times \boxed{)} \times 7$$
  $(135 + 30) + 17 = (17 + 30) + \boxed{}$ 

3. 
$$(25 + 23) + 17 = (17 + 23) +$$
  $(25 \times 10) \times 2 = (10 \times 2) \times$ 

**4.** 
$$(1245 + 132) + 50 = (132 + 50) +$$
  $(130 \times 3) \times 5 = (3 \times 5) \times$ 

6. 
$$(25 + 17) + 3 = (17 + 3) +$$
  $175 + (32 + 14) = (175 + 14) +$ 

# Final Test Chapters 1-12

Determine the place value of the underlined digit in each number.

Round each the number to the place of the underlined number.

Write >, <, or = to compare the following.

Estimate each sum or difference.

Add or subtract.

Find an equivalent fraction.

23. 
$$\frac{8}{32} = -$$

$$\frac{1}{10} = \frac{1}{40}$$

$$\frac{4}{100} = \frac{1}{1}$$

$$\frac{7}{8} = \frac{49}{}$$

# Scoring Record for Posttests, Mid-Test, and Final Test

			Perform	nance	
Chapter Posttest	Your Score	Excellent	Very Good	Fair	Needs Improvement
1	of 65	61-65	53-60	40-52	39 or fewer
2	of 62	59-62	51-58	38-50	37 or fewer
3	of 45	43–4 <i>5</i>	3 <i>7</i> –42	28-36	27 or fewer
4	of 48	46–48	39–45	30–38	29 or fewer
5	of 56	53-56	46-52	35–45	34 or fewer
6	of 31	30–3 I	26-29	20-25	19 or fewer
7	of 40	38–40	33–37	25-32	24 or fewer
8	of 23	22-23	19-21	15-18	14 or fewer
9	of 34	33–34	28-32	21-27	20 or fewer
10	of 13	13	11-12	9-10	8 or fewer
11	of 33	32–33	27-3 I	21-26	20 or fewer
12	of 28	27-28	23–26	18-22	17 or fewer
Mid-Test	of 182	170-182	147-169	110-146	109 or fewer
Final Test	of 156	146-156	126-145	95-125	94 or fewer

Record your test score in the Your Score column. See where your score falls in the Performance columns. Your score is based on the total number of required responses. If your score is fair or needs improvement, review the chapter material.

3.	680	5,437	7,495	9,899		1,980	Lacco		2 6 m	140 3H			
4.	4,790	3,998	6,737	1. 10.1 52-010-010.		6,000	Lesso	n	3.6, po		22		-
5.	2,503	542	6,408	10.50000		5,905	1		<b>a</b> 730	<b>b</b> 910	1.040	<b>d</b> 707	2.542
6.	8,122	1,901	211	6,102		3,967	L			840	1,068	1,252	2,563
Z.	2,617	2,281	1,163	1,318		22,011	2		3,727	18,280	9,974	The state of the s	2,312 1,966
8.	797	5241	320	69,216		9,393	3.		3,872 6,762	17,920	12,189	16,563	8,201
	, , ,	3211	020	07,210		7,070	5.		7,199	12,820	9,053	16,661	11,930
Pretest							222			The same of the sa	7,000	10,001	11,730
9.	3,994	10. 25,9	994 11.	1,398	. 2 <sup>L</sup>	15	Lesso	n	3.7, pc	Charles III			
13.	448						75		a	Ь	c	d	е
Lesson	3. I. pe	age 29					L		11,557	24,275	9,099	102,380	3,432
	a	Ь	c	d d	Э	f	2		29,850	12,598	22,881	10,018	16,516
1.	909	750	589		88	993	3.		8,339	48,390	6,889	50,341	91,001
2.	561	408	720		98	1,155	4.		12,065	11,062	78,186	14,807	40,305
3.	983	396	672		57	900	5.		3,860	38,900	13,810	65,237	11,099
4.	980	431	858 I	,270 Z	12	309	6.		17,509	8,217	51,510	4,039	30,583
5.	889	666	543	387 1,3	300	950	Lesso	n	3.8, pc	ige 36			
6.	1,014	457	940	584 8	57	263	L		8,51Z	2. 13,300	3. 66,6	40 4.4,	724
7.	1,193	918	1,010	397 1,0	99	357	5.		40,851				
Laccon	22 -	20					Lesso	n	3.9, pc	ige 37			
Lesson	Testas Testas				20				a	Ь	c	d	e
	a	<b>b</b> 609	<b>c</b> 1,133		96 196	399	T.		44,113	76,892	68,111	73,107	12,000
1. 2.	911 4,498	311		<u>f</u> :	03	1,964	2		2,727	20,038	99,002	4,559	43,663
3.	1102	190	6,100	Manager et al.	01	1,069	3.		57,564	47,408	78,012	46,619	8,973
4.	7,812	281	910		<u>5</u> 1	1,589	4.		658	3,476	1,730	1,783	9,041
5.	108	2,778	3,482		144	2,692	5.		3,556	6,201	1,085	17,191	786
6.	223	3,747			13	5,086	6.		71,359	1,9788	1,765	9,791	2,190
			5,700	,201 20		5,000	7.		8,421	1,680	49,106	2,096	7,324
Lesson	3.3, po	age 31		122			8.		57,829	10,038	14,011	1,818	6,884
	a	b	C	d	8 8	e	Lesso	n	3.10, r	age 38			
I.	2,897	5,028	4,210			8,712		55	a_	b	c	d	e
2.	5,499	9,229	1/2			9,006	L		7,263	2,470	8,675	15,865	3,507
3.	6,651	4,622	35			4,145	2		1,793	19,330	111,175	10,086	208
4.	3,771	5,410	85	9,095		7,990	3		3,988	42,050	38,966	101	884
5.	5,115	and the same of the same of the	5,908	Supply Conduction		7,760	4.		6,781	49,059	1,009	250	679
6.	10,100	100000000000000000000000000000000000000		CEAN PROPERTY.		9,919	5.		5,163	57,806	791	20,470	2,567
<b>Z.</b>	<u>14</u> ,702	3,182	8,134	<del>4</del> ,881		6,989	6.		639	25,829	11,819	11,590	7,700
Lesson	3.4, po	age 32					Z		2,075	42,601	4,731	10,389	83,546
Li	5,949	2. 7,077	3. 361	4. [3]	5.	920	8.		10,235	18,354	6,566	7,725	13,906
6.	3,158						Lesso	n	3.11. r	age 39			
Lesson	3.5. pc	age 33							a a	Ь	c	d	e
	a	ь	c	d		e	i i		61,000	14,000	1,800	80,000	40,000
L	19,115				3	32,422	2		13,000	40,000	69,000	1,500	6,200
2.	65,111	12,990				78,921	3		7,000	110,000	5,000	80,000	59,000
3.	17	55,198		**************************************		3,690	4.		20,000	6,400	1,000	8,000	40,000
4.	19,002			(0,00),000		0,829	5.		0	3,600	48,000	1,000	20,000
5.	32,899	30,993				2,101	6.	•	1,300	25,600	13,400	60,000	100
6.	4,716	9170				7,842				age 40	S-12-110E	15	
7.	52,108	78,999				2,576			110,000	*12	0 3.14,	000 11 1	1,700
		-0.0-48 <b>5</b> 45 = W607	22.25 (A) (A)	A STANKE AT A STANKE OF		100 100 100 100 100 100 100 100 100 100	5.		4,000	<b>6.</b> 6,000	J. 11,		1,700
									1,000	0,000			

Spectrum Math

Answer Key

171

Posttes	Posttest, page 41										
	a	Ь	c	3	d	e					
1.	99,013	62,882	1,09	94 2	,600	8,222					
2.	26,348	51,609	200	7.4	22	60,012					
3.	991	10,050	The state of the s	areas and and	Maria Auto	19,991					
4.	60,835	1,059			The second second	28,606					
5.	57,818	24,023		2.00	Access to the last of the last	18,909					
						and the second second					
6.	576	337				21,431					
Z.	56,000	6,000			46 - 7-7	80,000					
8.	4500	10,000	79,00	00	0	6,000					
	t, page	42 10. 1,47	70 11	3,185	12. 70	20					
9.	1,028	10. 1, 17	0 11.	3,103	12. / (	50					
<b>13.</b> 11,800											
Chapter 4											
Pretest	, page										
	a	Ь	C	d	e	f					
1.	56	75	3,926	255	90						
2.	14,805	81	4,732	1,056	2,82						
3.	24,200	1,659	2,200	32	2,69	392					
4.	17,250	100	1,588	18,75	12	2,916					
5.	41,584	1,936	42	4,62	5,691	4 12,832					
6.	18,312	2,310	64	4,578	29,04	6 15,000					
7.	3,060		25,839		- 5						
8.	7,416		5,340	360		6 45,000					
	· ·	ESTERNIS N	0,010	000	1,000	10,000					
9.	, page 250		11.8,0	00 12	2,145	<b>13.</b> 50					
Lesson	4. I, po		- A	125							
	a	1300	c d	e	f	g h					
	2		8 35		36	<b>g h Z</b> 0					
1.											
2.	81		5 16		27	4 9					
3.	40		6 63		21	25 72					
4.			18 42		56	21 28					
5.	18	0 3	30	14	2	27 48					
6.	20	8 1	0 64	18	42	72 0					
Lesson	4.2, po	1		H29		820					
	а	ь	c	d	е	f					
L	46	ZI	48	66	70	48					
2.	88	86	90	88	36	28					
3.	99	75	66	90	40	84					
4.	77	20	0	39	60	62					
5.	20	82	26	80	60	55					
6.	30	77	25	0	66	LO					
Z.	0	50	93	36	80	70					
Lesson	4.3, po	age 47									
	a a	Ь	c	d	e	f					
L	292	50	108	260	92	210					
2.	38	52	204	270	376	132					

	200	2011	157	124	0.5	110
3.	288	384	156	136	85	110
4.	198 165	225 512	330 415	1 <u>7</u> 1 343	342 450	222 516
5. 6.	360	51	432	225	540	480
Z.	279	308	246	288	280	158
	MENIORS -			200	200	150
Lesson						
L	432 2	. 141	<b>3.</b> 368	<b>4.</b> 188	<b>5.</b> 168	6. 115
Lesson	4.5, pe	age 49				
	a	Ь	c	d	e	f
1.	354	1,220	<u> </u> , 20	456	1,400	685
2.	981	474	1,410	1,278	1,740	1,161
3.	1,675	1,330	3,368	1,809	861	972
4.	2,025	944	1,206	2,988	4,900	796
5.	1,956	568	5,632	1,351	738	1,064
6.	4,224	2,253	1,400	1,110	1,818	5,110
Lesson	4.6, po	age 50	)			
	а	Ь	c	d	e	f
L	726	495	800	Z13	156	930
2.	861	640	400	651	900	140
3.	968	280	480	900	169	330
4.	770	132	810	288	880	961
Lesson	4.7, po	age 51				
	a	ь	c	d	e	f
1.	418	1,312	,296	675	960	1,694
2.	1,512	2,496	700	2,310	957	6,300
3.	1,311	324	2,079	1,105	1,936	1,800
4.	851	3,458	1,892	221	1,496	2,090
Lesson	4.8, pc	age 52				
	a	ь	c	d	е	f
1.	9,450	22,134	6,027	16,940	6,270	13,821
2.	4,480	4508	61,916	26,016	24,160	6,750
3.			The state of the same of the s		59,711	Y
4.	9,125	21,886	14,784	9,708	44,895	38,014
Lesson	4.9, po	age 53				
	a	ь	c	d	e	f
1.	729	92	441	66	702	282
2.	720	180	156	88	365	696
3.	1,395	609	4,120	450	6,412	4,266
	1,032	10.00			8,100	5,312
5.	2,736			The state of the s	588	
6.	486	1,760	3,311	1,560	323	1,296
Lesson	4.10, 1	page 5	4			
	96 2.			<b>4.</b> 825	<b>5.</b> 120	6.80
			10.55		- 100 CANADA (170 CA	
Posttes		<b>b.</b> 192	1. 470	2 1.4 2	72	
la. le.		If. 666			1/2	
2a.		<b>b.</b> 512			300	
Zu.	101	212	A 4 4 1		,000	

Spectrum Math

Answer Key

_	ري م	• 1101111	• 700								
2e.		<b>f.</b> 4844									
3a.		<b>b.</b> 728									
		3f. 316			F/F0	ve					
		<b>4b.</b> 4390			3638	5					
4e.		<b>f.</b> 1800			1.00						
		<b>5b.</b> 3732	맛 보고장점점을 되었		132						
		<b>5f.</b> 256			. 051	10					
6a. 7272 6b. 24366 6c. 6666 6d. 2548 6e. 1204 6f. 6110 6g. 22165											
6e.	1204	6f. 61 LC	6g. 2	2165							
Posttest	, pag	e 56									
7.	460	8. 252	. 14880	10.75	0 1	. 805					
12.	180										
Chapte	r <u>5</u>										
Pretest,	page	2		2							
	a	Ь	c	d	e						
L	5	Z	3	2	3						
2.	6	6	2	8	5						
3.	2	4	8	5	2						
4.	2	Z	4	3	6						
5.	3	Z	6	4	Z						
6.	6	8	4	8	3						
<b>Z.</b>	2	8	5	1	0						
8.	Z	4	2	Z	6						
9.	2	2	Z	1	4						
10.	5	Z	8	2	3						
Pretest,	page	58									
11.		. 8 13.	14.6	15.6	16.	2					
Lesson		age 59									
2033011	a a	b	c	d	e	f					
1.	Z	4	2	6	5	Ž					
2.	9	6	2	4	4	Z					
3.	9	5	6	8	4	5					
4.	8	6	5	Z	2	8					
5.	6	6	8	5	3	3					
6.	7	Ĭ	3	2	0	2					
	a		ь	٠,		ď					
7.	5		4	3		2					
Lesson	5.2, p	age 60									
	а	b	c	d	e	f					
I.	Z	2	6	8	9	Z					
2.	2	6	8	8	9	8					
3.	8	6	1	8	0	2					
4.	5	2	3	4	Z	2					
5.	4	5	5	6	3	4					
6.	I	3	6	Z	2	5					
	a		b			c					
Z.	Z		4			8					

Lesson	5.3, pag	ge <b>6</b> l					
	a	Ь	c	d		e	f
L	8	5	3	8		4	6
2.	3	Z	Z	6		9	8
3.	Z	8	2	6		4	4
4.	5	6	3	5		2	0
5.	1	5	6	Z		9	0 <b>Z</b>
	а		b		c		
6.	Z		8	9	2		
<b>Z.</b>	2		6	(	6		
Lesson	5.4, pag	ge 62	2				
	а	b	c	d		e	
1.	Z	4	2	Z		6	
2.	8	5	2	6		9	
3.	6	7	4	6		9	
4.	2	4	7	8		9	
5.	8	3	4	Z		5	
6.	8	2	2	0		4	
Lesson	5.5, pag	ge 63	3				
L	8 2.5	3. 9	<b>4.</b> 4	<b>5.</b> 8	<b>6.</b> Z		
Lesson	5.6, pag	ge 64	ŀ				
1.	8 2.8	3.5	4. 9	<b>5.</b> 9	<b>6.</b> 2		
Posttes	t, page	65					
	a	Ь	c	d		e	
L	6	3	1	8		8	
2.	8	6	2	3		7	
3.	5	8	6	Z		4	
4.	Z	1	3	2		6	
5.	4	5	4	Z		6	
6.	0	8	2	2		Z	
7.	4	6	8	8		6	
8.	5	2	6	Z		2	
9.	5	Z	Z	3		8	
10.	6	1	4	2		4	

# Chapter 6

Pretest	, page	67			
	a	ь	c	d	e
L	21	<i>7</i> r1	ZI	21	60
2.	30r2	173r2	6r7	10	24r2
3.	9r6	11	25	87r I	300
4.	15	21	130	9r6	22r2
5.	181	20r1	8r6	3rl	45
Pretest	, page	68			
6.	2; 4	7.78 8.3	9. 15	10. 12	11.47;6

Posttest, page 66
11. 8 12.3 13.8 14.9 15.7 16.9

Spectrum Math Grade 4

1.   109r    190r2   157r    114r3   124r2     2.   3  1   114   115r    225r    150     3.   104   256   101r6   212   127     4.   417r    176   109r3   126r2   142     Lesson 6.4, page 75   a b c d e     1.   128r5   449   141r2   130r    324     2.   158r    183   109r8   128r    197     3.   105r4   112r    225r    174   155     4.   261r    157r3   160r    111r3   305     5.   108   190r6   217   325   120     Lesson 6.4, page 76   6.   15   7.   168; 3   8.58; 7   9.   130; 3   10.   146      1.   109r    190r2   157r    114r3   124r2     15a.   13,702 > 13,207   15b. 3,976 < 9362     15c.   932 > nine hundred-one     16a.   26,3 4 < 260,3 4   16b. 978 = 978     16a.   3,721,460 > 3,710,460     17.   875   783   1,088   94    779     18.   3,032   2,350   4,606   9,115   9,810     19.   29,014   53,010   31,009   54,002   19,147     20.   8,41    24,810   4,095   28,999   16,949     21.   5,150   39,947   10,990   39,559   4,970     22.   91,710   4,464   49,930   8,378   79,967     23.   9,000   29,000   5,400   111,000   90,000     24.   26.   26.   314   26.   26.   314   26.   26.   314   26.   37,10,460     25.   26.   3,721,460 > 3,710,460     26.   3,721,460 > 3,710,460     27.   875   783   1,088   94    779     28.   3,032   2,350   4,606   9,115   9,810     29.   3,100   31,009   54,002   19,147     29.   3,100   4,464   49,930   8,378   79,967     29.   3,100   4,464   49,930   8,378   79,967     29.   3,100   4,464   49,930   8,378   79,967     29.   3,100   4,464   49,930   8,378   79,967     29.   3,100   4,464   49,930   8,378   79,967     29.   3,100   4,464   49,930   8,378   79,967     29.   3,100   4,464   49,930   8,378   79,967     29.   3,100   4,464   49,930   8,378   79,967     29.   3,100   4,464   49,930   8,378   79,967     29.   3,100   4,464   49,930   8,378   79,967     29.   3,100   4,464   49,930   8,378   79,967     29.   3,100   4,464   49,930   8,378   79,967     29.   3,100   4,464   49,930   8,378   79,967     29.   3,100   4,464   49,930   8,378   79,967     29.	Lesson	6.1. pc	nge 69				I Postter	st naa	78				
1. 5rl 8r2 7r3 9rl 5r5 2. 8r2 5r2 6rl 7rl 6r4 3. 3r3 8rl 3rl 9rl 8rl 4. 2r4 6rl 6rl 4rl 9r2  Lesson 6.1, page 70  ■	LC33011	W4221	San		ч					123	9. 65	10. 68	11. 17
2. 8r2 5r2 6r1 7r1 6r4 3. 3r3 8r1 3r1 9r1 8r1 4. 2r4 6r1 6r1 4r1 9r2  Lesson 6.1, page 70  a b c d e 1. 18 15r1 11r2 24 13r2 2. 17r1 32 13 12 25 3. 15r3 12 11r1 12r5 11r 4. 22 28 38r1 19r2 11r5 4. 22 28 38r1 19r2 11r5 6. 66 84 9 9 55 19  Lesson 6.2, page 71 2. 24 12 13 16r1 19r2 3. 37r1 8r2 15r3 16r1 19r2 3. 37r1 8r2 15r3 11r1 34r1 4. 21r1 12r3 19 11r3 19r2 5. 11r3 11r5 24r1 11r1 19r1 4. 21r1 12r3 19 11r3 19r2 5. 11r3 11r5 24r1 11r1 12r1 1. 90 93 41r3 43r1 75 5. 11r 90 93 41r3 43r1 75 2. 92 46r1 62 98r8 21 3. 86r6 45 99r3 73 36r2  Lesson 6.3, page 74 a b c d e 1. 109r1 19r2 15r71 114r3 12r3 1. 109r1 19r2 15r71 114r3 12r3 2. 131 114 115r1 22r1 150 3. 104 256 101r6 212 12r 4. 411r1 17r1 17r1 17r1 17r1 17r1 17r1 17r	100				10.74-0		,	22, 1	7 0.	120	7.00	10.00	11. 17
Note							Mid-Te	act					
1.   2/4   6r   6r   4r   9r2   70   1.   1.   25   39   19   39   66   6.     1.   1.   18   15r   11r   2.24   13r   2.5   11   3.   12   11r   12r   15r   11r   2.25   11   3.   3.   3.   3.   3.   3.   3.													
Lesson 6.1, page 70	and the second						Page 7	79					
Lesson 6.2, page 72 6. 8 7.38 8.2 9. Z 10. 23; 3  Lesson 6.2, page 72 6. 8 7.38 8.2 9. Z 10. 23; 3  Lesson 6.3, page 74  a b c d e 1. 90 93 41r3 43r1 75 2. 92 46r1 62 98r8 1. 1907 2 157r1 114r3 124r2 3. 86r6 45 90r3 73 36r2  Lesson 6.3, page 74  a b c d e 1. 109r1 190r2 157r1 114r3 124r2 2. 311 114 115r1 225r1 150 3. 104 256 101r6 212 127 4. 417r1 126 109r3 126r2 142 4. 417r1 126 109r3 126r2 142 4. 417r1 1276 109r3 126r2				011	201121	712	100	a	b	c	d	e	
1.   18	Lesson	0.1, pc	Action to the second				L	25	39	19	39	66	
2.   17r    32	10						2.	19	<i>7</i> 4	89	59	79	
3.   15r3   12							3.	30	21	81	40	41	
Hesson 6.2, page 71  a b c d e  1. 31rl 15 10r7 12r4 11rl  2. 24 12 13 16rl 19r2  3. 37rl 8r2 15r3 11rl 34rl  4. 21rl 12r3 19 11r3 19r2  5. 14r3 11r5 24rl 14rl 12rl  Lesson 6.3, page 73  a b c d e  1. 90 93 41r3 43rl 75  2. 92 46rl 62 98r8 21  3. 86r6 45 90r3 73 36r2  Lesson 6.3, page 74  a b c d e  1. 109rl 190r2 157rl 114r3 124r2  2. 311 114 115rl 225rl 150  3. 104 256 101r6 212 127  4. 417rl 176 109r3 126r2 142  Lesson 6.4, page 75  a b c d e  1. 128r5 449 141r2 130rl 324r  2. 158rl 183 109r8 128rl 197  3. 105r4 112rl 225rl 174 155  4. 261rl 157r3 160rl 111r3 305  5. 108 190r6 21z 325 120  Lesson 6.4, page 76  6. 15 7. 168; 3 8.58; 7 9. 130; 3 10. 146  Posttest, page 77  a b c d e  1. 16 107 16rl 12rl 82  2. 30rl 133 111r2 106 111r1  82  2. 30rl 133 111r2 106 111r1  82  2. 30rl 133 111r2 106 111r1							4.	43	65	94	81	33	
Lesson 6.2, page 71	100000						5.	31	72	LO	53	32	
a b c d e   9, 302 692 209 457 389				3811	1912	TITO	6.	66	84	2	55	19	
1. 3 r    1.5	Lesson	6.2, po	age ZI				Z.	69	59	62	82	99	
2. 24   12   13   16r    19r2 3. 37r  8r2   15r3   11r  34r  4. 21r  12r3   19   11r3   19r2 5. 14r3   11r5   24r    14r    12r   Lesson 6.2, page 72 6. 8 7. 38 8. 2 9. 7 10. 23; 3  Lesson 6.3, page 73  1. 90 93 41r3 43r  75 2. 92 46r  62 98r8 21 3. 86r6 45 90r3 73 36r2  Lesson 6.3, page 74  a b c d e 1. 109r  190r2   157r  114r3   124r  2. 311   114   115r  225r  150 3. 104 256   101r6 212   127 4. 417r  126   109r3   126r2   142  Lesson 6.4, page 75  a b c d e 1. 128r5 449   141r2   130r  324 2. 158r  183   109r8   128r  197 3. 105r4   112r  225r  174   155 4. 261r  157r3   160r  111r3 305 5. 108   190r6   217   325   120  Lesson 6.4, page 76 6. 15 7. 168; 3 8. 58; 7 9. 130; 3 10. 146  Posttest, page 77  a b c d e 1. 16 107 16rl 12rl 88 2. 30rl   133   111r2   106   111rl  100. 889 479 283 462 589  Page 80  11a. 700 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11c. 4,000 + 7000 + 90  12c. 1,000 + 3  12b. 2,000,000 + 30,000 + 10,000 + 4,000  12c. 1,000 + 3  12b. 2,000,000 + 30,000 + 10,000 + 4,000  12c. 1,000 + 3  12c. 3,000 + 100 + 30 + 2  12c. 3,200 + 10 + 40 + 100 + 100 + 100 + 40 + 100 +		1250 (27.00)					8.	49	93	80	75	65	
3. 37rl 8r2   15r3   11rl 34rl 4. 21rl   12r3   19   11r3   19r2   5. 14r3   11r5   24rl   14rl   12rl    Lesson 6.2, page 72 6. 8 7. 38 8. 2 9. 7 10. 23; 3  Lesson 6.3, page 73  Lesson 6.3, page 73  Lesson 6.3, page 74  1. 90 93 41r3 43rl 75 2. 92 46rl 62 98r8 21 3. 86r6 45 90r3 73 36r2  Lesson 6.3, page 74  a b c d e   1. 109rl   190r2   157rl   114r3   124r2   2. 31l   114   115rl   225rl   150   3. 104   256   101r6   212   127   4. 417rl   176   109r3   126r2   142    Lesson 6.4, page 75  a b c d e   1. 128r5   449   141r2   130rl   324   2. 158rl   183   109r8   128rl   197   3. 105r4   112rl   225rl   174   155   4. 261rl   157r3   160rl   111r3   305   5. 108   190r6   21Z   325   120    Lesson 6.4, page 76 6. 15 7. 168; 3 8. 58; Z 9. 130; 3 10. 146  Posttest, page 77  a b c d e   1. 16   107   16rl   12rl   89   2. 30rl   133   111r2   106   111rl    Page 80  11a. 700 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11b. 30,000 + 2000 + 100 + 30 + 2  11c. 40,000 + 700 + 30 + 2  12c. 30,000 + 1  12c. 30,000 + 2000 + 4,000 + 4,000 + 4,000 + 4,000 + 4,000 + 4,000 + 4,000 + 4,000 + 4,000 + 4,000 + 4,000 + 4,000 + 4,000 + 4,000 + 4,000 + 4	1.						9.	302	692	209	457	389	
4. 2 r    12r3   19   1 r3   19r2     5. 1 4r3   1 r5   2\frac{1}{24r}    1 r    1 2r      6. 8   7. 38   8.2   9. 7   10. 23 ; 3     1. 90   93   4 r3   43r    75     2. 92   46r    62   98r8   2      3. 86r6   45   90r3   73   36r2     1. 109r    190r2   157r    1 4r3   124r2     2. 3 1    1 4   1 5r    225r    150     3. 104   256   10 r6   2 2   127     4. 4 7r    176   109r3   126r2   142     1. 128r5   449   14 r2   130r    324     2. 158r1   183   109r8   128r    197     3. 105r4   112r    225r    174   155     4. 26 rr    157r3   160r    11 r3   305     5. 108   190r6   2 z   325   120     1. 128r5, page 76   6. 15   7. 168; 3   8.58; 7   9. 130; 3   10. 146     Posttest, page 77							10.	889	479	283	462	589	
1.   19   19   19   19   19   11   12   12							Page S	20					
Lesson 6.2, page 72 6. 8 7.38 8.2 9.7 10.23; 3  Lesson 6.3, page 73  Lesson 6.3, page 73  Lesson 6.3, page 73  Lesson 6.3, page 73  Lesson 6.3, page 74  Lesson 6.3, page 74  Lesson 6.3, page 74  a b c d e 1. 109rl 190r2 157rl 1114r3 124r2  2. 31l 114 115rl 225rl 150  3. 109r 256 101r6 212 127  4. 417rl 126 109r3 126r2 142  Lesson 6.4, page 75  a b c d e 1. 128r5 449 141r2 130rl 324r  2. 158rl 183 109r8 128rl 197  3. 105r4 112rl 225rl 174 155  4. 261rl 157r3 160rl 111r3 305  5. 108 190r6 217 325 120  Lesson 6.4, page 76  6. 15 7. 168; 3 8.58; 7 9. 130; 3 10. 146  Posttest, page 77  a b c d e 1. 16 107 16rl 12rl 89 2. 30rl 133 111r2 106 111rl  Page 82  Lesson 6.4 c d e 2. 30rl 133 111r2 106 111rl  Page 82  Lesson 6.5 c d e 2. 30rl 133 111r2 106 111rl  Page 82  Lesson 6.7 and b c d e 11c. 4,000 + 700 + 90  12a. 1,000 + 30 12b. 1,000 + 30 + 2 12c. 1,000 + 3 12b. 1,000 + 30 + 2 12c. 1,000 + 3 12b. 1,000 + 30 + 2 12c. 1,000 + 3 12b. 1,000 + 30 + 2 12c. 1,000 + 3 12b. 1,000 + 30 12c. 1,000 + 3 12c. 1,000 + 30,000 + 40,000 + 4,000 12c. 1,000 + 30 12c. 1,000 + 30 12c. 1,000 + 30 12c. 1,000 + 30 12c. 1,000 + 3 12b. 2,000,000 + 4 (0.000 +									30 + 2				
I c.   $\frac{4}{3}$   $\frac{4}{3}$   $\frac{1}{3}$   $\frac{1}{3}$	5.	14r3	11r5	24r1	14r1	12r1		10.000	100	+ 100	+ 30 +	2	
Lesson 6.3, page 73	Lesson	6.2, po	age 72				V I TO SERVICE AT	- 18 5 AL 12 Y			1 30 1	4	
Lesson 6.3, page 73	6.	8 7.3	88 8. 2	9. Z 10	. 23;3		Control of the Contro	-		,,			
1. 90   93   41r3   43r1   75     2. 92   46r1   62   98r8   21     3. 86r6   45   90r3   73   36r2     13. $  13,600   80,000   2,000,000  $   14. $  4,940   400,000   4,020  $   15a. $  13,702   13,207   15b. 3,976   9362  $   15c. $  13,702   13,207   15b. 3,976  $   16c. $  13,708   931   10,988   971   779  $   18. $  3,032   2,350   4,606   9,115   9,810  $   17. $  13,792   13,207   15b. 3,976  $   18. $  3,032   2,350   4,606   9,115   9,810  $   18. $  3,032   2,350   4,606   9,115   9,810  $   19. $  29,014   53,010   31,009   54,002   19,147  $   19. $  29,014   53,010   31,009   54,002   19,147  $   19. $  29,014   53,010   31,009   54,002   19,147  $   19. $  29,014   53,010   31,009   39,100   10,000  $   10. $  3,000   1,000  $   10. $  3,000   1,000  $   10. $  3,000   1,000  $   10. $  3,000   1,000  $   10. $  3,000   1,000  $   10. $  3,000   1,000  $   10. $  3,000   1,000  $   10. $  3,000   1,000  $   10. $  3,000   1,000  $   10	Lesson	6.3. pc	age 73				1.0-0.00 p. 0.00	real Property and Control of State of		0000	+ 10.00	00 + 4 0	00 +
1.       90       93       41r3       43r1       75         2.       92       46r1       62       98r8       21         3.       86r6       45       90r3       73       36r2         Lesson 6.3, page 74       4       4       4       4       4       4       4       4       4       4       4       90 (00)       2,000,00       2,000,00         Lesson 6.3, page 74       a       b       c       d       e       13,702 > 13,207       15b. 3,976 < 9362				c	d	e	120.				10,00	70 1 1,0	00
2. 92 46rl 62 98r8 2l 3. 86r6 45 90r3 73 36r2  Lesson 6.3, page 74  a b c d e 1. 109rl 190r2 157rl 114r3 124r2 2. 311 114 115rl 225rl 150 3. 104 256 101r6 2l2 127 4. 417rl 176 109r3 126r2 142  Lesson 6.4, page 75  a b c d e 1. 128r5 449 141r2 130rl 324 2. 158rl 183 109r8 128rl 197 3. 105r4 112rl 225rl 174 155 4. 261rl 157r3 160rl 111r3 305 5. 108 190r6 217 325 120  Lesson 6.4, page 76 6. 15 7. 168; 3 8. 58; Z 9. 130; 3 10. 146  Posttest, page 77  a b c d e 1. 16 107 16rl 12rl 82 2. 30rl 133 111r2 106 111rl  21	L	90	93	41r3	43r1		12 c.						
3. 86r6	2.	92	46r1	62	98r8	21	124	Constitution of the second		ŀ	,		•
14.   4,940   400,000   4,020   40,020   4,	3.	86r6	45		73		13.					2	000 000
1.   109r    190r2   157r    114r3   124r2     2.   3    114   115r    225r    150     3.   104   256   101r6   212   127     4.   417r    176   109r3   126r2   142     Lesson 6.4, page 75   a b c d e     1.   128r5   449   141r2   130r    324     2.   158r    183   109r8   128r    197     3.   105r4   112r    225r    174   155     4.   261r    157r3   160r    111r3   305     5.   108   190r6   217   325   120     Lesson 6.4, page 76   6.   15   7.   168; 3   8. 58; 7   9.   130; 3   10.   146    Posttest, page 77   a b c d e     1.   16   107   16r    12r    89     2.   30r    133   111r2   106   111r1     2.   30r    133   111r2   106   111r1	Lesson	6.3, pc	age 74				No. of the last of the					_	4,020
2. 3		F 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	A STATE OF THE STA	c	d	e	15a.	13,702	> 13,20	7 15	<b>b.</b> 3,976	< 936	2
3.	1.	109r1	190r2	157rl	114r3	124r2	15 c.	932 >	nine hund	red-one	е		
4.   4 7r    176   109r3   126r2   142     a   b   c   d   e	2.	311	114	15r1	225rl	150	I6a.	26,314	< 260,3	14 16	<b>6b.</b> 978	8 = 978	
17. 875   783   1,088   941   779   18. 3,032   2,350   4,606   9,1   5   9,8   0   18. 3,032   2,350   4,606   9,1   5   18. 3,032   2,350   4,606   9,1   5   18. 3,032   2,350   4,606   9,1   5   18. 3,032   2,350   4,606   9,1   5   18. 3,032   2,350   18. 3,000   3,000   3,000   3,000   3,000   3,000   3,000   3,000   3,000   3,000   3,000   3,000   3,000	3.	104	256	101r6	212	127	16 c.	3,721,	160 > 3,7	10,460	O .		
18.   3,032   2,350   4,606   9,1   5   9,8   0	4.	41 <i>7</i> r1	176	109r3	126r2	142		а	Ь			d	e
L.   128r5	Lesson	6.4. pc	age 75				17.	875	783	1,0	88	941	779
2.   158r     183   109r8   128r     197     3.   105r   112r   225r     174   155     4.   261r   157r   160r   111r   3   305   5.   108   190r   217   325   120   21.   5,150   39,947   10,990   39,559   4,970   22.   91,710   4,464   49,930   8,378   79,967   23.   9,000   29,000   5,400   111,000   90,000   24.   31,000   1,000   39,100   10,000   9,000   24.   31,000   1,000   39,100   10,000   9,000   25.   30r   133   111r   106   11r   1			The state of the s	c	d	e	18.	3,032	2,350	4,6	06	9,115	9,810
2.   158r     183   109r8   128r     197	L	128r5	449	141r2	130rl	324	Page 8	31					
3.	2.	158r1	183	109r8	128r1	197			Ь			d	e
4. 26 r  157r3   160r  11 r3   305       305       20. 8,41  24,810   4,095   28,999   16,949         5. 108   190r6   217   325   120       21. 5,150   39,947   10,990   39,559   4,970         21. 5,150   39,947   10,990   39,559   4,970         22. 91,710   4,464   49,930   8,378   79,967         23. 9,000   29,000   5,400   111,000   90,000         24. 31,000   1,000   39,100   10,000   9,000         Page 82         2. 30rl   133   11 r2   106   11 r1       25. 56 36 28 48 84	3.	105r4	112r1	225r1	174	155	19.						
5. 108 190r6 217 325 120  Lesson 6.4, page 76 6. 15 7. 168; 3 8. 58; 7 9. 130; 3 10. 146  Posttest, page 77  a b c d e 1. 16 107 16r1 12r1 89 2. 30r1 133 111r2 106 111r1  21. 5,150 39,947 10,990 39,559 4,970  22. 91,710 4,464 49,930 8,378 79,967  23. 9,000 29,000 5,400 111,000 90,000  Page 82  a b c d e 25. 56 36 28 48 84	4.	26   r	157r3	160r1	111r3	305					ALCOHOL CO.		
Lesson 6.4, page 76 6. L5 7. 168; 3 8. 58; 7 9. 130; 3 10. 146  Posttest, page 77  a b c d e Page 82  1. 16 107 16rl 12rl 89 2. 30rl 133 111r2 106 111rl  22. 91,710 4,464 49,930 8,378 79,967  23. 9,000 29,000 5,400 111,000 90,000  Page 82  24. 31,000 1,000 39,100 10,000 9,000	5.	108	190r6	217	325	120	/ A 25 A 2	Allered Miles Control		The state of the s	the same of the sa		
6. [5 7. 168; 3 8. 58; 7 9. 130; 3 10. 146  Posttest, page 77  a b c d e  1. 16 107 16rl 12rl 89  2. 30rl 133 111r2 106 111rl  23. 9,000 29,000 5,400 111,000 90,000  Page 82  25. 56 36 28 48 84	Lesson	6.4. pc	age 76					The second second second	1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	1000			10.154 - 154-1999 174
Posttest, page 77  a b c d e  1. 16 107 16rl 12rl 89  24. 31,000 1,000 39,100 10,000 9,000  Page 82  2. 30rl 133 111r2 106 111rl  25. 56 36 28 48 84				. 58: Z	9. 130: 3	10. 146							
Positest, page //  a b c d e  1.   6   107   16r    12r    89  2.   30r    133   11 r2   106   11 r   25.   56   36   28   48   84			ā)	6				The second second					9,000
1.       16       107       16rl       12rl       89       a       b       c       d       e         2.       30rl       133       11r2       106       11rl       25.       56       36       28       48       84	Posities						D 6	20					Control of the Control
2. 30rl   133   11r2   106   11rl   25. 56 36 28 48 84							Page 8		•		200 <b>=</b> 2		
													С
3. 48 ZY 11r3 14 4r3 26. 96 Z8 88 48 80													
0.0 0.1 5.0 0.0 0.0 0.011 1111 170 070 150							10,000						
4.     9r3     9r1     5r3     9r8     22     27.     224     141     168     360     153       5.     201     182-2     127     5-2     211     20     234     574     234     175     1111							A CONTRACTOR						
5. 201 183r2 127 5r2 24 28. 336 576 336 175 441	5.	201	183rZ	12/	3rZ	24	28.	336	5/6	336	17.	J 44	1

	a	ь	c	d	e	f
29.	110	242	992	860	500	620
30.	1,875	576	5,412	2,997	1,751	10,716
31.	18,810	16,000	9,353	13,294	46,124	7,581

### Page 83

	a	ь	C	d	e
32.	9	8	6	8	6
33.	3	Z	4	2	8
34.	110	321	103	121	108
35.	90r4	91r2	105	41rl	438
36.	50r8	115r2	114	316r1	178r1
37.	100r8	255	162	111	74r1

#### Page 84

38.	36	<b>39.</b> 60	40.210	41.18	<b>42.</b> 80
43.	400				

## Chapter 7

# Pretest, page 85

	a	9	D	C	
Ι.	38		<del>4</del> 8	1/4	
2.	$\frac{2}{5}$		<u>3</u> 6	4	
	a	1	b	c	d
3.	$\frac{3}{4} > \frac{1}{4}$	$\frac{1}{2}$ =	$=\frac{2}{4}$	$\frac{7}{8} > \frac{2}{8}$	$\frac{2}{8} < \frac{4}{8}$
4.	$\frac{2}{2}$		<u>5</u> 8.	<del>2</del> <del>4</del>	3 6
5.	58		<u> </u> 	<u>0</u> <u>Z</u>	2/4
6.	0.51	0.86	0.723	\$7.75	\$2.08
7.	0.44	0.31	\$8.06	\$75.13	0.093

# Pretest, page 86

8.	$\frac{2}{4}$ 9. $\frac{2}{8}$	10. $\frac{5}{8}$	11.50¢	12. \$31.96
13.	\$1.07			

## Lesson Z. L. page 87

	a	Ь	c
1.	13	2/4	<u>5</u> B
2.	5	4 5	12
3.	$\frac{2}{4}$	1/2	1 3

### Lesson 7.2, page 88

	u	D	
1.	3	<u>2</u>	3 4 8 2
1.	10	4	6
2	1/4	1	4
2.	4	$\frac{1}{2}$	8
3.	131	2	2
٥.	3	- 3	5

### Lesson 7.3, page 89

a	D	c	a
$\frac{3}{12} > \frac{2}{12}$	$\frac{3}{4} > \frac{1}{4}$	$\frac{5}{8} < \frac{6}{8}$	$\frac{1}{2} =$
2 _ 1	2 4	5 _ 3	11.5

ı.	$\frac{3}{12} > \frac{2}{12}$	$\frac{3}{4} > \frac{1}{4}$	$\frac{5}{8} < \frac{6}{8}$	$\frac{1}{2} = \frac{1}{2}$
2.	$\frac{2}{3} > \frac{1}{3}$	$\frac{2}{10} < \frac{4}{10}$	$\frac{5}{8} > \frac{3}{8}$	$\frac{11}{12} > \frac{10}{12}$

# 3. $\frac{4}{5} = \frac{4}{5}$ $\frac{7}{12} < \frac{8}{12}$ $\frac{6}{10} > \frac{5}{10}$ $\frac{3}{4} > \frac{2}{4}$ **4.** $\frac{8}{12} > \frac{6}{12}$ $\frac{4}{5} = \frac{4}{5}$ $\frac{2}{4} > \frac{1}{4}$ $\frac{5}{8} < \frac{7}{8}$

### Lesson 7.4, page 90

	a	ь	C	d
ı.	<del>2</del> 12	16	15	$\frac{2}{4}$
2.	9 12 6 18 10 14 9 27 15	16 6 24 12 24 20 30 2 16 15 20	10 15 3 15 8 32 10 25 12 24 21 27	2 4 8 40 6 36 2 16 18 6
3. 4. 5. 6. 7. 8.	10 14	12	8 32	6 36
4.	<u>9</u> 27	<u>20</u> 30	10 25	2 16
5.	1.5	2	12	18
6.	4	16	24	6
Z.	40	15	21	10
8.	8	20	27	2

#### Lesson 7.4, page 91

Lesson 7.1/ page 71						
	a	ь	c	d		
I.	<u>1</u> <u>5</u>	4/8	1/3	5		
2.	16	<del>4</del> <del>5</del>	$\frac{1}{5}$	<u>4</u> <u>5</u>		
3.	3 4	7/8	$\frac{1}{3}$	19		
4.	2 5	<u>5</u>	$\frac{1}{2}$	2 3		
5.	8	3	1	1		
6.	9	2	5	4		
<b>Z.</b>	2	2	1	12		
8.	Z	5	8	1		

#### Lesson 7.5, page 92

	a	D	C	a	e
1.	11	3 5	5	$\frac{3}{4}$	
1. 2. 3. 4. 5.	1   12   4   10   4   5   5   8   8   12   8   11	3 5 5 8 9 12 7 12 7 7 2 4	5 6 2 3 9 10 2 6 9	3 4 4 7 4 5 3 6 4 5 6 7	
3.	$\frac{4}{5}$	9 12	9 10	<del>4</del> <del>5</del>	
4.	<u>5</u> 8	7 12	<u>2</u>	36	2 8 11 12 4 9
5.	8 12	77	910	<del>4</del> 5	11
6.	8	$\frac{2}{4}$	$\frac{2}{2}$	<u>6</u> 7	4 2

#### Lesson 7.6, page 93

	10/	-5	X .		
	a	ь	C	d	е
1.	<u>8</u> 12	410	$\frac{2}{4}$	$\frac{1}{7}$	15 48 29
2.	8 12 2 10 6 10 2 7 2 12 4 8	4 10 12 2 11 4 12 14	2 4 2 5 7 9 1 9 2 10 3 12	3 10 2 5 4 12 2 3 7	48
2. 3. 4. 5.	6 10	2	7 9	$\frac{2}{5}$	2 9
4.	2 7	4 12	19	412	
5.	2 12	1/4	2 10	$\frac{2}{3}$	
6.	48	<u> </u> <del> </del>	$\frac{3}{12}$	<del>7</del> 10	

#### Lesson 7.7, page 94

		and the second		7000	200	
	2	•	a 4	6	- 5	. 5
1.0	2	2. 11	3. \frac{4}{5}	4. 0	5. 7	0. 7
7000	3	7	3		/	0

# Spectrum Math

## Lesson 7.8, page 95

	a	ь	c	
١.	hundredths	thousands	tenths	
2.	tens	thousandths	tenths	
3.	ones	hundredths	thousandths	
	а	ь	c	d
4.	4	1	5	2
5.	4	3	0	1
6.	3	2	5	1

### Lesson 7.8, page 96

1.	0.3 or $\frac{3}{10}$	0.7 or $\frac{7}{10}$	$0.2 \text{ or } \frac{2}{10}$	
	а	ь	c	d
2.	0.2	0.6	0.9	0.4
3.	0.03	0.004	0.08	0.005
	_		L	-

4.	1.31 > 1.30	0.01 < 1.1	0.008 < 0.009
5.	1.32 < 1.42	1.3 > 1.03	0.66 < 0.67

## Lesson 7.9, page 97

	a	ь	c	d	e
1.	1.00	2.4	2.7	9.8	10.9
2.	10.2	8.6	18.67	23.12	15.15
3.	1.43	100.51	46.70	45.77	183.66
4.	500.62	111.00	562.15	113.35	200.90
5.	0.46	1.80	42.35	72.30	
6.	151.35	466.60	34.56	42.830	

### Lesson 7.10, page 98

	a	b	c	d	e
1.	71.1	30.2	0.15	0.12	2.7
2.	235.11	85.99	1.187	53.326	93.10
3.	21.91	32.169	2.809	80.95	0.019
4.	7.312	28.602	1.199	0.893	1.80
5.	2.794	18.198	2.65	2.596	5.300
6.	2.206	2.195	33.656	56.80	40.81

## Lesson 7.11, page 99

	a	b	c	d	e
1.	\$20.41	\$2.60	97¢	56¢	\$11.80
2.	87¢	\$18.20	\$2192.63	\$6.03	\$1.30
3.	\$610.05	\$97.64	\$900.32	\$6348.13	\$198.60
4.	\$599.23	55¢	\$95.80	\$2553.03	33¢
5.	\$89.01	\$11.09	\$23.07	16¢	\$1133.95
6.	\$136.78	87¢	\$9.61	\$560.90	\$265.60

### Lesson 7.11, page 100

1. \$7	110 -	#FOO	1 5	0 01	20	004
- 5/	00 7	- 3280	1.0	-S5	/()	4- 900

**<sup>5.</sup>** \$132.15 **6.** \$4.75

#### Posttest, page 101

	a	D	C	a	е
1.	10	8 12	710	<del>2</del> <del>4</del>	<u>6</u> 8
2.	0.60	51.83	15.324	\$59.10	74¢
3.	1.4728	\$2,027.56	0.013	1.10	\$80.74
4.	20.070	\$1,298.70	\$1.64	10.110	128.63
5.	247.09	\$55.80	0.004	0.085	\$327.51
6.	$\frac{3}{12}$	3/9	$\frac{2}{10}$	1/4	3

**7a.** 0.32 > 0.23 **7b.**  $\frac{11}{12} > \frac{3}{12}$  **7c.**  $0.4 = \frac{4}{10}$ 

**7d.** 0.015 < 0.105

### Posttest, page 102

**8.** 26.38 **9.**  $\frac{11}{12}$  **10.** \$34.25 **11.** \$31.05

12.  $\frac{8}{12}$  13. \$0.10

### **Chapter 8**

#### Pretest, page 103

Ia. I yd. Ib. 2 gal. 2a. 8 oz. 2b. 1760 yd.

3a. 24 in. 3b. 5 pt. 4a. 1 yd. 4b. 4 qt.

**5a.** 20 c **5b.** 2 qt. **6a.**  $1\frac{1}{2}$  in. **6b.** 3 in.

**7a.**  $2\frac{1}{2}$  in. **7b.** I in. **8a.** 70 in. **8b.** 68 ft.

9a. 300 sq. yd. 9b. 72 sq. in.

### Pretest, page 104

10. 12 11.6 ft. 12.1,000 lb. 13.25 yd.

14. 80 sq. ft.

#### Lesson 8.1, page 105

1. 3 in. 2.  $2\frac{1}{2}$  in. 3.  $\frac{1}{2}$  in.

4.-9. Lines should be the length specified.

#### Lesson 8.2, page 106

1.  $2\frac{1}{4}$  in. 2.  $\frac{3}{4}$  in. 3.  $1\frac{1}{4}$  in. 4.  $3\frac{1}{8}$  in. 5.  $1\frac{1}{8}$  in.

**6.-9.** Lines should be the length specified.

#### Lesson 8.3, page 107

a	Ь	c
15 ft.	96 in.	216 ft.
4 ft.	5,280 yd.	864 in.
1,000 yd.	2 ft.	10,560 ft.
I ft.	936 in.	4 yd.
10 yd.	I 20 in.	2160 ft.
12,320 yd.	200 ft.	108 yd.
52,800 ft.	50 ft.	72 in.
II ft.	1,800 in.	3 ft.
24 yd.	I yd.	303 ft.
14,080 yd.	16 yd.	10 ft.
	15 ft. 4 ft. 1,000 yd. 1 ft. 10 yd. 12,320 yd. 52,800 ft. 11 ft. 24 yd.	15 ft. 96 in. 4 ft. 5,280 yd. 1,000 yd. 2 ft. 1 ft. 936 in. 10 yd. 120 in. 12,320 yd. 200 ft. 52,800 ft. 50 ft. 11 ft. 1,800 in. 24 yd. 1 yd.

#### Lesson 8.3, page 108

1. 60 in. 2. 3 yd. 3. 75 ft. 4. 12 yd.

**5.** 7,040 yd. **6.**  $780 \div 3 = 260$  yd.

7.  $10,000 \div 5,000 = 2 \text{ mi.}$ 

### Lesson 12.5, page 157

- **1.** 2; 135 **2.** 190; 5 **3.** 25; 25
- **4.** 1245; 130 **5.** 20; 15 **6.** 25; 32

## Lesson 12.5, page 158

- 1.  $63 \times 7 = 441$  2.  $182 \times 2 = 364$
- 3.  $58 \div 29 = 2$
- **4.**  $$12.32 \times 5 = $61.60$
- **5.** \$17.50 + \$18.50 + \$12.50 = \$48.50

### Posttest, page 159

	a	Ь
1.	24, 23	256, 259
2.	33, 22	488, 441, 416
3.	82, 104	21,33
4.	$\bigcirc$ , $\bigcirc$	
5.		

#### Posttest, page 160

**6.** 3;75 **7.**5;6 **8.**6;20 **9.** \$2.45 - \$1.13 = \$1.3210. 15 + 25 + 2 = 42

## **Final Test**

# Page 161

	а	Ь	c	d	e
1.	36	1,964	790	285	1,054
2.	4,330	980	12,750	1,055	3,659
3.	31,168	11,122	27,760	21,688	67,123
4.	91	79	48	39	53
5.	527	5,269	1,532	2,136	455
6.	429	1,281	<i>75</i> 4	2,007	818

## Page 162

	a	ь	c	d	е
7.	702	448	873	384	225
8.	9,604	1,170	1,728	4,158	2,241
9.	25,272	7,002	10,320	7,904	39,702
10.	295,470	84,126	270,096	142,344	122,500
11.	15	8	16r2	18r4	17
12.	82r1	291	125	197r2	100
13.	371rl	2641	938r3	2409r1	503
14.	1638r4	625	1400r4	730r I	1,230

### Page 163

- tenths; ten thousands
- thousandths; hundreds 16.
- 103,500; 2,000,000 17.
- 23,000; 580 18.
- 14.05 < 14.95; 12700 < 12,703; 164,000 > 146,000

- **20.** 17.05 = 17.05; 0.008 < 0.010; 0.010 < 0.100
- **21.** 1,000 220,000 3,880 64,000 9,000 10 12 22.
- 25 56 23.

## Page 164

	a	ь	c	d
24.	\$19.64	0.051	50¢	7.722
25.	I yd.	70 mm	10000 lb.	
26.	6 pt.	72,000 g	44 yd.	
27.	20,000 mm	14,000 m	22,000 mL	
28.	II ft.	40 in.	44 m	
29.	150 sq. ft.; 1	76 sq. cm; 300	sq. in.; 2050 s	sq. cm
30.	cupcakes; 15			

Page I	65
31.	0 0
32a.	cube
32b.	rectangle
32c.	cylinder
32d.	pentagon
32e.	triangle
33a.	line segment
33b.	rav

33c.	right angle	
33d.	obtuse angle	
33e.	acute angle	
	а	ь

	a	ь	c
34.	intersecting	perpendicular	parallel
35.	54	97, 112	
36.	1 095	0 50 125	

#### Page 166

37.	A (5, 4); B (9,	1); C (0, 0); D (5, 0); E (0, 8)
	a	ь
38.	21	22
39.	5	10
40.	30	3
41.	$1760 \times 10 =$	17600
42.	$28 \times 3 = 84$	